

immigration
stereotypes & racism

Immigration Stereotypes and Racism-ISAR

2015 - 2017 Erasmus + Project

Immigration Stereotypes Racism Comic Magazine





ISAR (Immigration Stereotypes and Racism)

Immigration constitutes one of the factors which define modern societies as multicultural in Europe. Social relationships, shaped within the framework of a multicultural society, may actually be relationships of equal cooperation or in contrast, of unequal treatment, discriminations and prejudice. Every civilization has a certain space, which is open to another civilization. Accepting the new constitutes progress is an actual presupposition for every civilization's survival. Immigrant, when entering a country, seek for asylum, which will allow them to continue their life with dignity and under safe conditions. The adjustment to the country of immigration is very difficult. They need support in this totally different cultural environment, due to language difficulty and adjustment to another culture. The new homeland has to provide them with supplies. Immigrants' children need even greater support, as they have to attend a school where they have little or no knowledge of the language and customs. Their smooth integration and development of their mental and cultural background constitute a necessity in every European country which acts as a reception country for immigrants. This necessity cannot be fulfilled only through a strict school curriculum but also through actions and programs which enable all participants to actually communicate, setting their possible differences aside. The fundamental idea of the project is for students and teachers to experientially and interdisciplinarily approach the identity of the immigrant and refugee and to realise that we are all potentially refugees or immigrants. The objective is to disappear discriminations and segregations within the school and the wider social environment.

Immigration constitutes a social phenomenon which preoccupies every country participating in the program as their key geopolitical position constitutes them as countries of passage and reception of immigrants, simultaneously though, due to the financial crisis, they also act as countries of external immigration. Therefore, through the projects which will be carried out during this program, every country will report ways in which they welcome and integrate immigrants and also exchange suggestions for the more suitable treatment of this social phenomenon. The consideration of this topic in a transnational level will contribute to cohesion, within the framework of EU, since social groups from different countries will become better acquainted and will develop a common code of communication for the resolution of common problems. After all, a commonly agreed solution, respecting human rights, resulting from young people, will be potentially adopted by the EU instruments and may contribute to the resolution of this problem in every European country.



TURKEY



SPAIN



PORTUGAL



ITALY



LATVIA



GREECE



Erasmus +



immigration
stereotypes & racism



TURKEY

ÖZEL MALTEPE GÖKYÜZÜ FEN LİSESİ

MEHMET MERT TEZCAN
ÖMER FURKAN EFENDİOĞLU
MUHAMMED SALİH YILMAZ
MEHMET NURETTİN GEÇKİL
YAKUPHAN ERUYGUN



ITALY

ISTITUTO ISTRUZIONE SUPERIORE LICEO MEDI

VALERIA PANTÈ
ARIANNA ALESCI
ROSALIA BRANCA
ROSA ALIBERTI
REBECCA PANTÈ
SILVIA ARICÒ



SPAIN

INSTITUTO DE ENSEÑANZA SECUNDARIA CANGAS DEL NARCEA

ELSA MENÉNDEZ FERNÁNDEZ
YASMÍN FERNÁNDEZ MARTÍNEZ
NEREA VILLAR IGLESIAS
MARINA ÁLVAREZ GARCÍA
ELENA GONZÁLEZ CALZADA
MARÍA ARIAS ALFONSO



LATVIA

UGALE SECONDARY SCHOOL

INESE MITENBERGA
LINDA ZVIRBULE
RAIVO BERZINS
TEODORS DRAZLOVSKIS
MEGIJA INDRIKSONE
NADINA SLANKE
ARTA RONE



PORTUGAL

AGRUPAMENTO DE ESCOLAS DE CARVALHOS

CLAUDIA DIAS
CATARINA PINHO
ANA ALMEIDA
SOFIA GUERNER

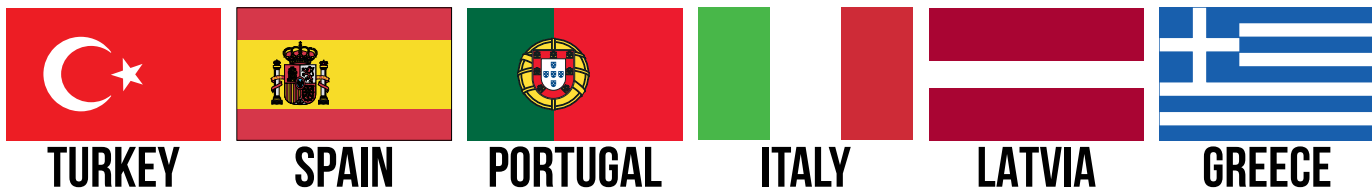


GREECE

3RD GENERAL LYCEUM (GEL) OF CORFU

GRETA GJONAJ
SOFIA METAXA
ELENİ FLARİOTİ
KOSTANTİNA FLİTOURI
CRISTINA VLACHOU

An unexpected friendship



GROUP 1

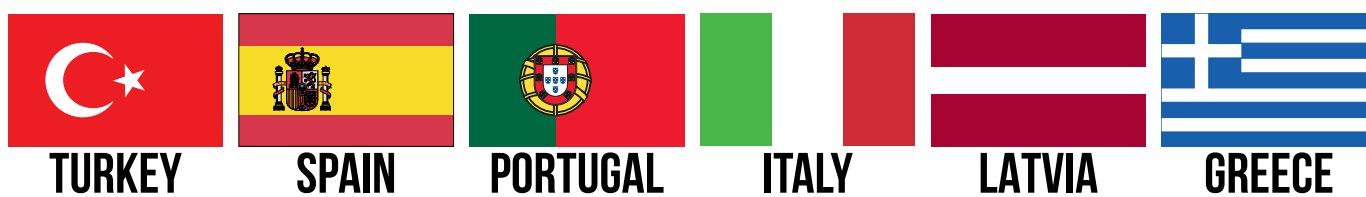
- ÖMER FURKAN EFENDIOĞLU (TURKEY)
- NEREA VILLAR IGLESIAS (SPAIN)
- SOFIA GUERNER (PORTUGAL)
- VALERIA PANTÈ (ITALY)
- NADINA SLANKE (LATVIA)
- CRISTINA VLACHOU (GREECE)



An unexpected friendship



A new life begins

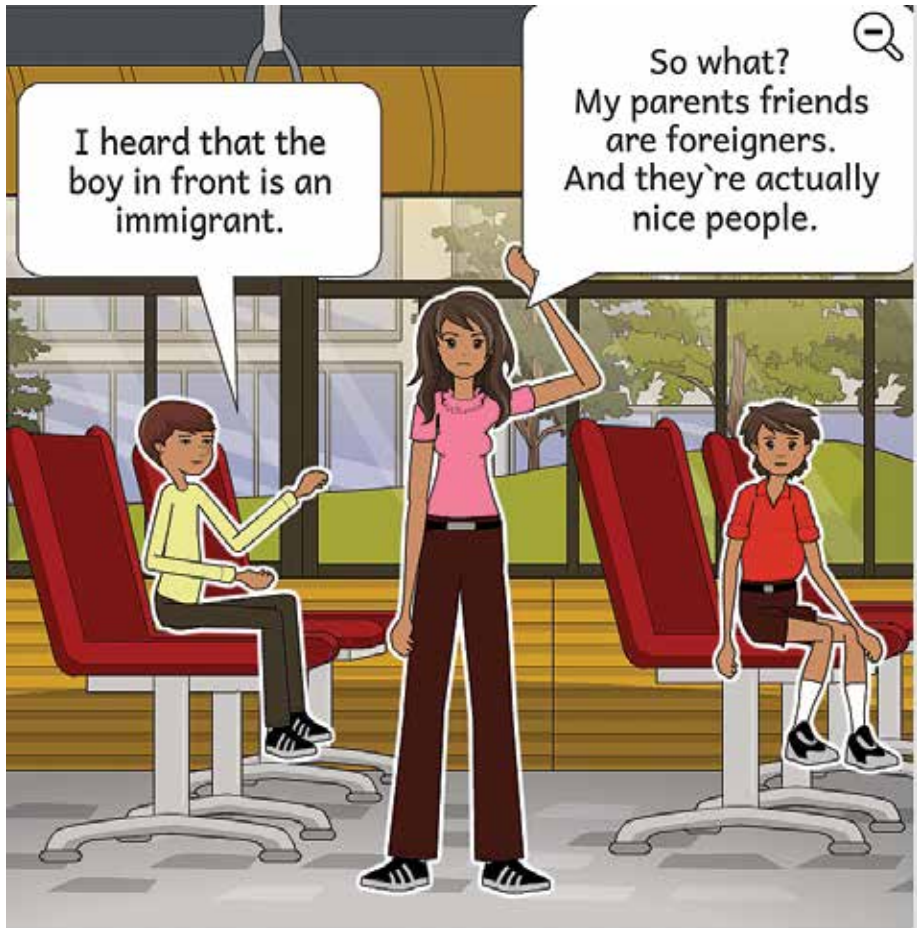
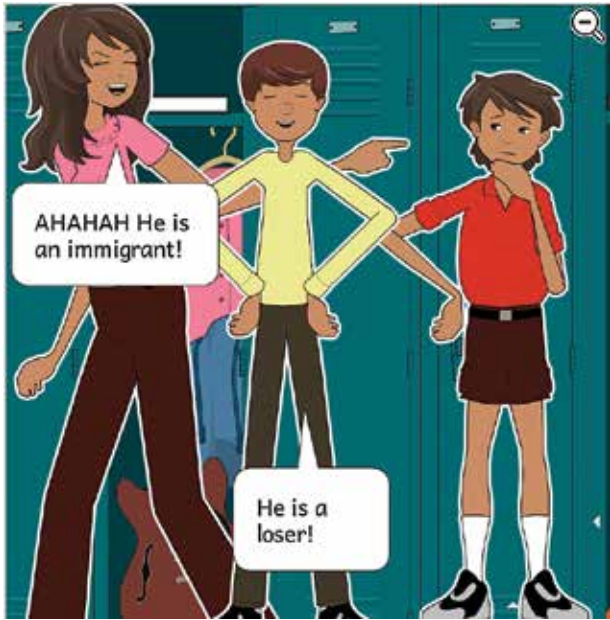


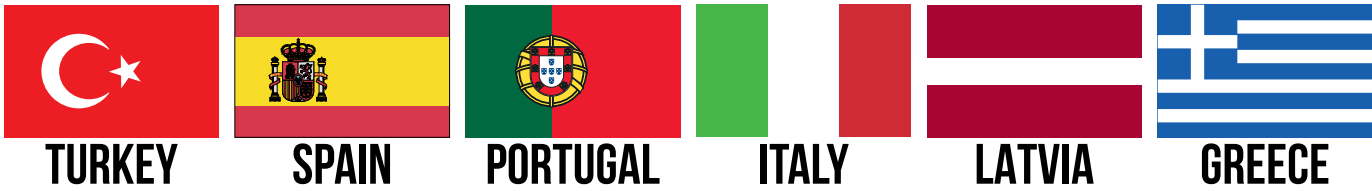
GROUP 2

- MUHAMMED SALIH YILMAZ (TURKEY)
- MARINA ÁLVAREZ GARCÍA (SPAIN)
- ANA ALMEIDA (PORTUGAL)
- ROSALIA BRANCA (ITALY)
- TEODORS DRAZLOVSKIS (LATVIA)
- SOFIA METAXA (GREECE)



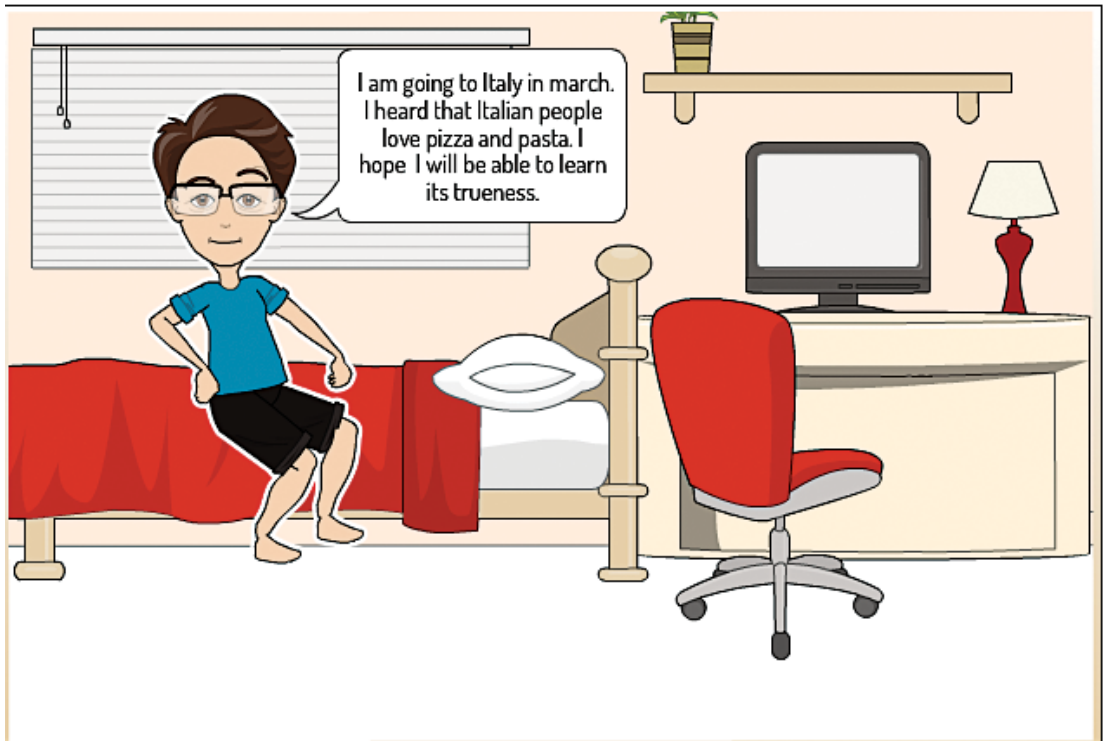
A new life begins



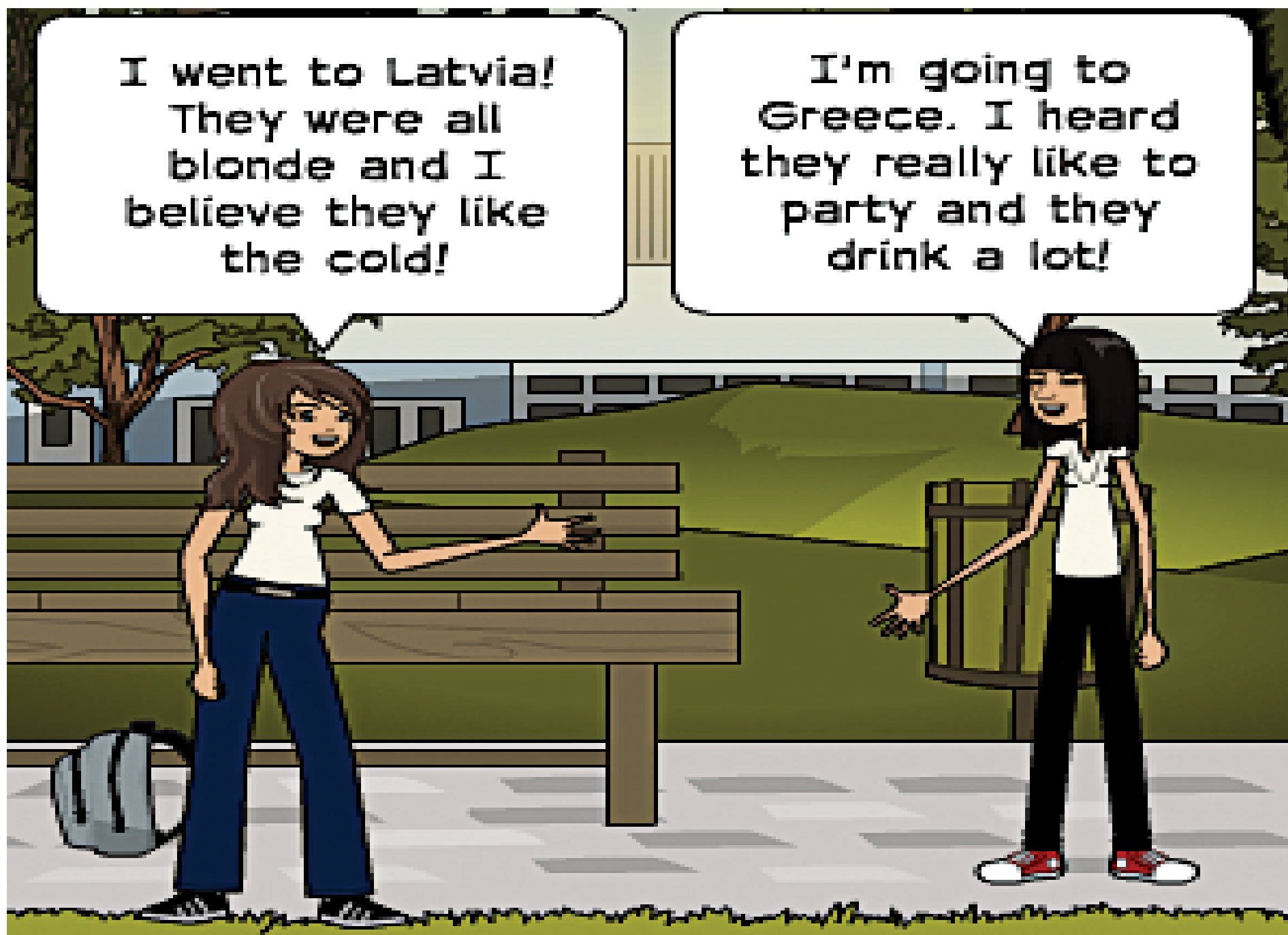


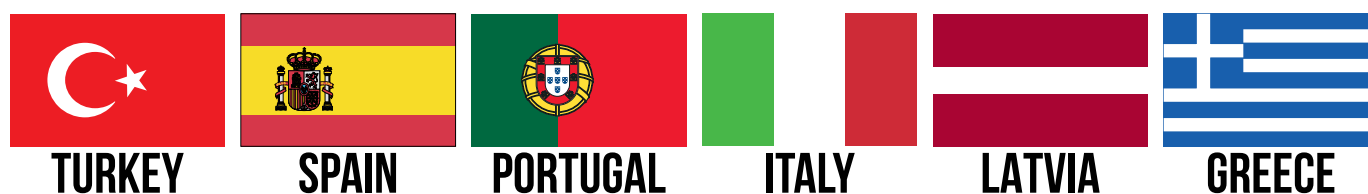
GROUP 3

- MEHMET NURETTIN GEÇKIL (TURKEY)
ELSA MENÉNDEZ FERNÁNDEZ (SPAIN)
CATARINA PINHO (PORTUGAL)
REBECCA PANTÈ (ITALY)
INESE MITENBERGA (LATVIA)
LINDA ZVIRBULE (LATVIA)
ELENÍ FLARİOTİ (GREECE)



Point of view





GROUP 4

- YAKUPHAN ERUYGUN (TURKEY)
YASMÍN FERNÁNDEZ MARTÍNEZ (SPAIN)
CLAUDIA DIAS (PORTUGAL)
ROSA ALIBERTI (ITALY)
MEGIJA INDRIKSONE (LATVIA)
KOSTANTINA FLİTOURİ (GREECE)



Freedom



It's been a year that I have been living here and people still look at me in a strange way.



The boat ride was dangerous but I survived. Others weren't as lucky as I was....



These sentences hurt a lot! Here they discriminate me because of my looks, calling me a terrorist. But people really don't know what I was going through in my home country. If only they knew... Let me tell you my sad story. My city was constantly being bombed.



It was no longer safe there, so I left home at night. There was nothing left for me.



It took three days to be on safe ground again. I walked most of the way, hiding at night, walking again.



Then I found a camp with people that were running away from the war just like me. I stayed in that place for 6 months. But I wanted to start a new life in Europe.



So, I used the rest of my money to pay for crossing the Mediterranean. Where was I going to? When would I return?

The boat ride was dangerous but I survived. Others weren't as lucky as I was....



Eventually we were saved by a fishing boat and taken to shore. But not everybody was happy to see us alive.



Oh look! It seems like a new "breed" has arrived in our own country!



I just want to live in a safe place. No one leaves home unless home is the mouth of a shark. People are much deeper than stereotypes. That's the first place our minds go. But then you get to know them and you hear their stories, and you say "I'd have never guessed!"

GIVE RESPECT, THEN YOU WILL GET SOME BACK





SPAIN

All for one and one for all

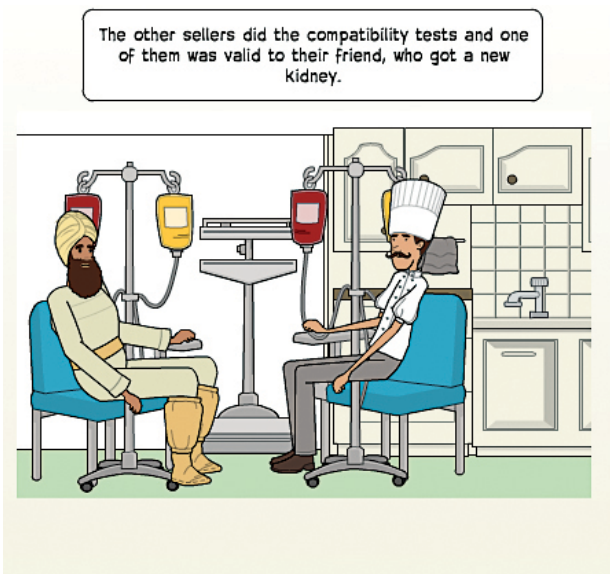
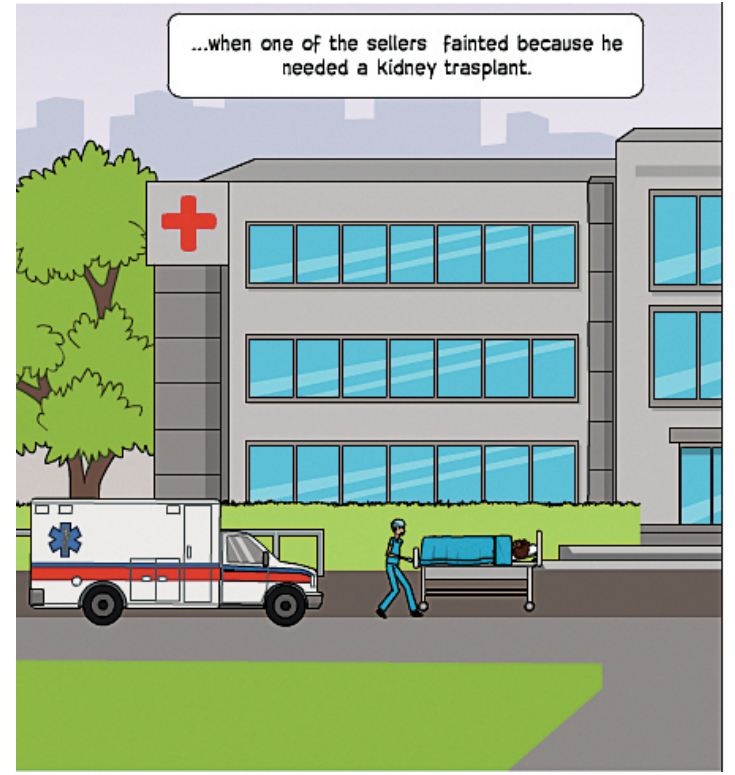
BY ELENA GONZÁLEZ CALZADA



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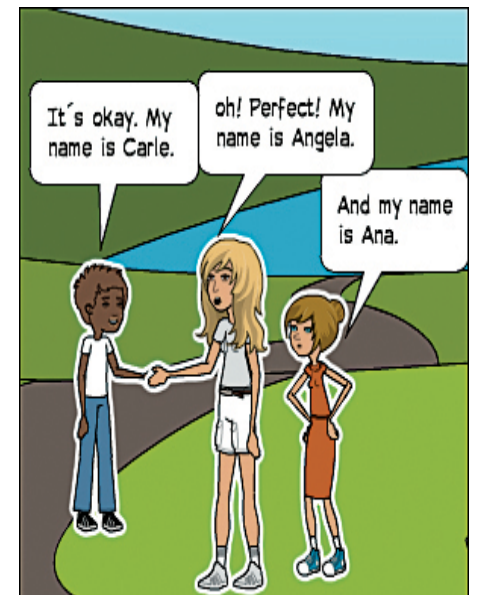
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SPAIN

We all are equal

BY MARIA ARIAS ALFONSO



Not everyone supports the same thing

BY LINDA ZVIRBULE



The Italians are the best cooks

BY INESE MITENBERGA

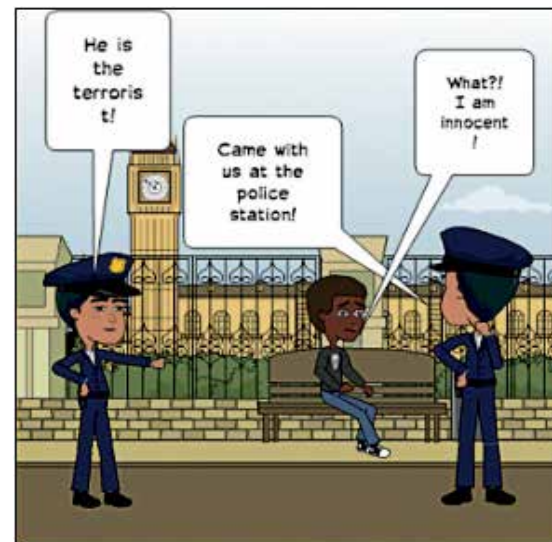




Bowling game

BY ÖMER FURKAN EFENDİOĞLU / NURETTİN GEÇKİL





Blindness

BY REBECCA PANTÈ



Everyone is a potential refugee

BY GRETA GJONAJ



We, young people need to change the world

BY GRETA GJONAJ





“Funded by the Erasmus+ Program of the European Union. However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein”

Cooperation for innovation and the exchange of good practices - Strategic Partnership for schools only.

“While every refugee’s story is different and their anguish personal, they all share a common thread of uncommon courage – the courage not only to survive, but to persevere and rebuild their shattered lives.”

Antonio Guterres,

United Nations Secretary - General 2017

United Nations High Commissioner for Refugees- 2005-2015

Special thanks to all the Partner Schools’ Coordinators & Teachers
Eftihia Kousta, Sofia Mourmoura, Maria Anyfanti, Spiros Kontostanos from Greece,
Maria Manuela Mendes, Graça Luisa Silva, José Manuel Sampaio from Portugal,
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Dzintra Hartmane from Latvia,
Mirella Anversa from Italy,

&

‘All the students’ who participated in and did their best for this amazing work.
We sincerely appreciate the assistance you have provided, the cooperation you have done and the valuable efforts you have made during the preparation and creation of our comic magazine.

Pınar TÜRKÖĞLU

Erasmus+ Project (ISAR) Coordinator Of Turkey
Head of Foreign Languages Department
Gökyüzü High Schools



We would like to thank all the partner schools, coordinators of the schools and the students who took part in preparing and did their best for this comic magazine.

GOKYUZU EDUCATION INSTITUTIONS

In our Group of Schools, there are 3 kinder gardens, one Primary school, one Secondary School, and two different types of High Schools. The total number of students in all our schools is nearly 1000.

In Gökyüzü High Schools there are 140 students, 25 teachers and 20 staff. There are 12 classrooms, 1 Arts room, 3 Science labs, 1 library, 1 sports hall, 2 conference halls, 1 canteen, 2 big playgrounds and 1 dining hall.

Foreign Languages is very important in our school. Our students have 4-6 hours of English lessons a week which include not only formal didactic teaching technique but also requires presentations and competitions in order to help improve their learning abilities. They also study Spanish or German for 2 hours weekly. Moreover, our students have opportunities to develop their artistic skills and sportive abilities. They have Music, Drama and Sports classes every week by professional teachers. We want our students to be competitive, innovative and creative, so we urge them to create new projects and ideas. Our main aim is to enable our students to put into practice for what they learn from the school curriculum with the help of the projects. We organize various visits to different sectors, museums, cultural centers, science exhibitions and universities. We often give seminars to our students and their parents on various topics in association with their learning process.

There's a lively and friendly atmosphere in our school, so everybody knows each other very well. We regularly talk to the students and their parents about their behaviors, academic success, and social relations. We always try to solve their problems and give them useful advice. What is more, we coach our students morally to help them become good citizens. We help them learn about life, the problems and issues in the world and help the poor. We try to teach them how they can live in a peaceful and better world and be useful for humanity.

Gürkan ÜNVER

Principal of Gökyüzü College & High Schools

Dr. Hüseyin Emin ÖZTÜRK

Ceo & Owner of Gökyüzü Education Institutions



“ Stars Shine in the sky “





“ Stars Shine in the sky “

- MERKEZ KAMPÜS -

İLKOKUL - ORTAOKUL - ANADOLU LİSESİ - FEN LİSESİ

Esenkent Mah. Nadire Cad. No: 57 Esenkent - Maltepe / İstanbul

Tel: 0216 589 88 88 Fax: 0216 589 33 95

www.gokyuzu.com.tr

GÖKYÜZÜ KOLEJİ MALTEPE ANAOKULU

Fevzi Çakmak Cad. Doğan Sk. No: 4 Maltepe / İstanbul

Tel: 0216 589 05 01 Fax: 0216 589 05 03

GÖKYÜZÜ KOLEJİ ADATEPE ANAOKULU

Altayçeşme Mah. İstiklal Cad. Elif Sk. No: 4 Maltepe / İstanbul

Tel: 0216 399 20 68 Fax: 0216 589 33 95

GÖKYÜZÜ KOLEJİ PENDİK ANAOKULU

Pendik Belediyesi Süluntepe Spor Kompleksi Yanı Pendik-Kurtköy / İstanbul

Tel: 0216 595 06 92-93-94