



**PRIVATE MALTEPE
GÖKYÜZÜ PRIMARY SCHOOL**

MONTHLY PLAN

OCTOBER, 2018

Dear Parent(s),

Welcome to our school! This year, we will learn English by reading, listening, writing, speaking, playing, entertaining games and singing songs in English. Parent bulletin will be sent out for every month explaining our lesson's content and the topics that are taught in it.

Our main aim is to create awareness of English language, develop a positive approach to learning it and to provide young learners of this second language with a solid foundation to build on in the coming years.

There is a process in which we as children learn our native language. As infants we are mainly silent, listening to the surrounding noises and words being spoken mainly communicating through gestures. This same kind of process happens when learning a second language as well. Everything is new. When the English lessons first commence, children are silent, taking in the new words and learning the gestures needed to communicate. Try not to push your child to speak before they are naturally ready. It will come in time. They must first build basic tools needed to speak and the confidence needed to go with it. Every child is different and moves at his / her own pace.

As the course continues, you will start to see your child's level of self-confidence increase and how that directly affects his / her level of speaking English.

Encouraging your child to learn English and valuing the work he / she produces at home, no matter how great or small, boosts his / her self-confidence and keeps him / her motivated.

An exciting year is ahead of us, and we are impatient to start learning English.

Primary English Language Department

FIGEN ECE

4TH Grade English Teacher

Sevgili Veliler,

Hem siz hem de çocuğunuz okulumuza hoş geldiniz. Bu yıl İngilizceyi okuyarak, dinleyerek, yazarak, konuşarak, eğlenceli oyunlar oynayarak ve İngilizce şarkılar dinleyerek öğreneceğiz. Size her ayın sonunda bir veli bülteni göndererek, işleyeceğimiz dersin haftalık takibini paylaşacağız.

Bizim en önemli amacımız, çocuğunuzda yabancı dilin farkındalığını yaratmak, çocuğunuzun İngilizceye karşı olumlu bir bakış açısı geliştirmesini sağlamak ve gelecek yıllardaki yabancı dil öğrenimine alt yapı hazırlamaktır.

Ana dilimizi ilk öğrenmeye başladığımızda, hepimizin yaşadığı bir sessizlik dönemi vardır. Bu sessiz dönemde konuşmayız, etrafımızdaki sesleri dinler ve mimiklerimizle iletişim kurarız. Buna benzer bir dönem, ikinci dili öğrenmeye başladığımızda da yaşanır. Her şey bizim için yenidir. İngilizce dersleri başladığında, çocuklar hemen İngilizce konuşmaya başlamazlar; aynı ana dilimizi öğrenmeye başladığımız süreçteki gibi sizi daha çok dinlerler ve mimikleri ile iletişim kurarlar. Bu yüzden ilk günden itibaren, çocuğunuzun İngilizce konuşmasını beklemek, onu gerçekten kendini hazır hissedeceği dönemden önce, İngilizce konuşmaya zorlamak doğru değildir. Bu süreç ile gelişecek bir durumdur. Ayrıca, her çocuğun öğrenme hızı bir diğerinden farklıdır, her çocuk kendi içerisinde gelişecektir.

Her geçen gün çocuğunuzun İngilizce konuşmada kendine olan güveninin arttığını gözlemleyeceksiniz. Lütfen bu süreçte çocuğunuzun cesaretlendirin ve İngilizceye ne kadar önem verdiğinizi belirtin.

Hep beraber, İngilizce'yi öğrenmeye başlamak için sabırsızlanıyoruz.

İlkokul İngilizce Bölümü

FİGEN ECE

4-Sınıf İngilizce Öğretmeni

WHAT DID WE DO ?

- ❖ To learn the names of the story characters.
- ❖ To remind children of family words.
- ❖ To revise comparative adjectives.
- ❖ To revise the past simple of be.
- ❖ To identify the months of the year.
- ❖ To revise the numbers 10-100.

GRAMMAR : Present and Past Simple form of be

WORDS of the WEEK:

Family members :

(mum,dad,aunt,uncle,grandpa,grandma,cousin,sister,brother,baby)

animals:(elephant,monkey,donkey,goat,cow,sheep,giraffe,zebra, horse)

Adjectives

(big,small,tall,short,fast,slow,hungry,sad,thirsty,cold)

Months of the year: January, February, March etc...

SENTENCES of the WEEK: Horses are faster than cows etc.

SONGS of the WEEK:*Twelve months in a year

(Class Book page 6)

ACTIVITIES of the WEEK : Listening, pointing, repeating, singing, asking and aswering,True&False activities, describing the pictures, grammar practice.

PAGES : Class Book : 4 5 6 7 Work Book : 4 5 6 7

WHAT WILL WE DO ?

01 - 05 OCTOBER

- ❖ to identify different countries
- ❖ to use the short form of be in affirmative sentences and questions (I'm, you're, they're, she's, he's, where's, where're)
- ❖ To act out a story
- ❖ To ask,write and answer simple questions with be
- ❖ To use be and countries in the context of a song
- ❖ To revise pronunciation of the consonant blends cr, dr, sp, sn and pl.

GRAMMAR : Present Simple form of be

WORDS of the WEEK: Turkey, Egypt, the UK, Russia, Spain, Thailand, Australia, the USA, Brazil, crayon, spoon, cup, draw, drink, play, eat

SENTENCES of the WEEK: Where are you from? Where are they from? Where is she/he from? I'm from Turkey. They're from Spain. She/he is from Turkey. We drink from a cup. We eat with a spoon. We draw with a crayon. We play all afternoon.

SONGS of the WEEK: *Where are you from? (Class Book/Page 10/Ex-3)
*We drink from a cup. (Class Book/Page 11/Ex-2)

ACTIVITIES of the WEEK : Listening, pointing, repeating, acting out the story, correcting the sentences, singing, asking and answering, chanting, ordering the letters, identifying details about age, birthday, country and favourite season.

PAGES : Class Book : 8,9,10,11
Work Book : 8,9,10,11

08 - 12 OCTOBER

- ❖ Reading and understanding a story : The Lazy Bear
- ❖ Putting the sentences about the story in order.
- ❖ Describing what's happening in the pictures.
- ❖ Learning the rules of capital letters.
- ❖ Asking and answering questions about the students and their favourite seasons.
- ❖ Matching the sentences with the pictures.
- ❖ Capitalizing proper nouns and sentence beginnings: Writing about myself.

GRAMMAR : Present Simple form of be (affirmative, negative)

WORDS of the WEEK: Spring, summer, autumn, winter, awake, asleep, lazy, sleepy, alone, warm, sunny, hot, ready for.

SENTENCES of the WEEK: It's autumn/winter etc. It's cold/hot etc. I'm eleven/twelve years old. How old is he/she ? My favourite season is spring/winter etc.

SONGS of the WEEK: *Where are you from? (Class Book/Page 10/Ex-3)

ACTIVITIES of the WEEK : reading, repeating, putting the sentences in the correct order, asking and answering about their age, country and favourite season.

PAGES : Class Book : 12,13
Work Book : 12,13

15 -19 OCTOBER

- ❖ Identifying different hobbies
- ❖ Understanding and acting out the story.
- ❖ Describing what's happening in the pictures.
- ❖ Identifying affirmative, negative and question form of the present simple : like + ing

GRAMMAR & SENTENCES of the WEEK:

like + verb + ing

*I like reading.

*I don't like fishing.

*Does he like playing chess?

*Dad likes playing basketball.

Have got

*I've got a kite.

*I've got cube.

WORDS of the WEEK: read comics, skateboard, do gymnastics, play chess, fish, play basketball, take photos, play volleyball, lots of, skipping rope, kite, stone, space, cube

SONGS of the WEEK:

*I'm happy it's the weekend (Class Book/Page 16 Ex-3)

*Let's play together (Class Book/Page 17/Ex-2)

ACTIVITIES of the WEEK : reading a story, acting out, repeating, chanting, listening, numbering the pictures, answering the questions, filling in the blanks,

PAGES : Class Book : 14,15,16,17

Work Book : 14,15,16,17

22 - 26 OCTOBER

- ❖ Reading and understanding a story : What hobbies are popular in your country ?
- ❖ Putting the sentences about the story in order.
- ❖ Describing what's happening in the pictures.
- ❖ Writing to a penfriend
- ❖ Learning the full and short forms of 'am-is-are'
- ❖ Using an apostrophe to make contractions.
- ❖ Speaking activity: Asking and answering questions about things you like doing

GRAMMAR : *like + verb + ing*

WORDS of the WEEK: play the guitar, shop, cook, paint, play the piano, visit family, traditional, verb form of love, website

ACTIVITIES of the WEEK : Asking and answering questions about things you like doing reading and understanding a story, repeating, putting the sentences in the correct order, matching, watching fluency DVD

PAGES : Class Book : 18,19

Work Book : 18,19