



**PRIVATE MALTEPE
GÖKYÜZÜ PRIMARY SCHOOL**

MONTHLY PLAN

OCTOBER, 2018

Dear Parent(s),

Welcome to our school! This year, we will learn English by reading, listening, writing, speaking, playing, entertaining games and singing songs in English. Parent bulletin will be sent out for every month explaining our lesson's content and the topics that are taught in it.

Our main aim is to create awareness of English language, develop a positive approach to learning it and to provide young learners of this second language with a solid foundation to build on in the coming years.

There is a process in which we as children learn our native language. As infants we are mainly silent, listening to the surrounding noises and words being spoken mainly communicating through gestures. This same kind of process happens when learning a second language as well. Everything is new. When the English lessons first commence, children are silent, taking in the new words and learning the gestures needed to communicate. Try not to push your child to speak before they are naturally ready. It will come in time. They must first build basic tools needed to speak and the confidence needed to go with it. Every child is different and moves at his / her own pace.

As the course continues, you will start to see your child's level of self-confidence increase and how that directly affects his / her level of speaking English.

Encouraging your child to learn English and valuing the work he / she produces at home, no matter how great or small, boosts his / her self-confidence and keeps him / her motivated.

An exciting year is ahead of us, and we are impatient to start learning English.

Primary English Language Department

BETÜL AYDIN

3TH Grade English Teacher

Sevgili Veliler,

Hem siz hem de çocuđunuz okulumuza hoş geldiniz. Bu yıl İngilizceyi okuyarak, dinleyerek, yazarak, konuşarak, eğlenceli oyunlar oynayarak ve İngilizce şarkılar dinleyerek öğreneceğiz. Size her ayın sonunda bir veli bülteni göndererek, işleyeceğimiz dersin haftalık takibini paylaşacağız.

Bizim en önemli amacımız, çocuđunuzda yabancı dilin farkındalığını yaratmak, çocuđunuzun İngilizceye karşı olumlu bir bakış açısı geliştirmesini sağlamak ve gelecek yıllardaki yabancı dil öğrenimine alt yapı hazırlamaktır.

Ana dilimizi ilk öğrenmeye başladığımızda, hepimizin yaşadığı bir sessizlik dönemi vardır. Bu sessiz dönemde konuşmayız, etrafımızdaki sesleri dinler ve mimiklerimizle iletişim kurarız. Buna benzer bir dönem, ikinci dili öğrenmeye başladığımızda da yaşanır. Her şey bizim için yenidir. İngilizce dersleri başladığında, çocuklar hemen İngilizce konuşmaya başlamazlar; aynı ana dilimizi öğrenmeye başladığımız süreçteki gibi sizi daha çok dinlerler ve mimikleri ile iletişim kurarlar. Bu yüzden ilk günden itibaren, çocuđunuzun İngilizce konuşmasını beklemek, onu gerçekten kendini hazır hissedeceği dönemden önce, İngilizce konuşmaya zorlamak doğru değildir. Bu süreç ile gelişecek bir durumdur. Ayrıca, her çocuđun öğrenme hızı bir diğerinden farklıdır, her çocuk kendi içerisinde gelişecektir.

Her geçen gün çocuđunuzun İngilizce konuşmada kendine olan güveninin arttığını gözlemleyeceksiniz. Lütfen bu süreçte çocuđunuzu cesaretlendirin ve İngilizceye ne kadar önem verdiğinizi belirtin.

Hep beraber, İngilizce'yi öğrenmeye başlamak için sabırsızlanıyoruz.

İlkokulİngilizceBölümü

BETÜL AYDIN

3.SınıfİngilizceÖğretmeni

WHAT DID WE DO ?

- -We recognised the characters of the book :Rosy-Billy-Tim
 - -We learned to describe people's appearance using have got/ has got :He has got brown hair. She has got blue eyes.
 - We learned affirmative long form, affirmative short form, negative long form, negative short form of **HAVE GOT**
I have got / I've got/ I have not got/ I haven't got
 - -We learned adjectives such as: Long- short- curly-straight-black-white
 - We learned prepositions of place: in-on-under-in front of-behind-next to-near-between
 - -We learned to count from 0 to 50
 - -We remembered the colours and added new colors to our vocabulary: , Brown, pink, orange, purple, white, black, blue, green, yellow, red, grey
 - -We learned the differences between : There is and There are.
 - We use **THERE IS** to talk about one thing or person
 - We use **THERE ARE** to talk about two or more things or people
 - -we revised family words: mum-dad-brother-sister-grandma-grandpa-aunt-uncle-cousin
- GRAMMAR: Present simple of be:** He is nine. They are twins.

WHAT WILL WE DO ?

01 - 05 OCTOBER

- **We will identify common school things** Words: classroom, desk, table, chair, whiteboard, computer, peg, pencil case
- **We will say, ask questions and write sentences with:** This is/ That is/ These are/ Those are.

Examples : This is a cat.

These are the cats.

That is a flower.

Those are the flowers.

-What is this?

-It's a flower.

-What is that? That is a ruler.

-What are these? These are computers.

-What are those? Those are chairs.

- **We will learn the differences between the singular and plural forms**

Some examples: Table- tables computer-computers peg- pegs

08- 12 OCTOBER

- We will identify more school things

Vocabulary: poster- picture-drawers-cupboard

- We will remember and repeat the letters of the alphabet

- We will sing the "Alphabet Song"

together (A, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z. Now I know my a, b, c. Next time won't you sing with me?)

- The days of the week : Sunday-Monday-Tuesday-Wednesday-Thursday
Friday-Saturday

15 -19 OCTOBER

- We will read a text describing pictures.

- We will answer the questions about the text.

- We will have listening activity.

- We will learn to use capital letters : at the start of sentences and names

- We will ask and answer questions about toys.

Toys Vocabulary: ball-car-train-doll-teddy-puzzle-bike

22 - 26 OCTOBER

- Revision of Unit 1 : Our new things

- vocabulary practice

- more examples to show the difference between this/these/that/those

- have got/ has got-haven't got/ hasn't got revision and worksheet activities