



**PRIVATE MALTEPE  
GÖKYÜZÜ PRIMARY SCHOOL**

*MONTHLY ENGLISH PLAN*

*MARCH, 2017*

*( 4.SINIFLAR MART AYI İNGİLİZCE BÜLTENİ )*

## SEVGİLİ VELİLERİMİZ,

Mart ayı bültenimizde:

- Oxford Online Practice Kart Kullanımı
- Oxford Big Read 2. Rount bilgilendirmesi
- Mart ayı boyunca hafta hafta yapacaklarımız ve ders içerikleri yer almaktadır.

BEGÜM ÖZGÜ

4. SINIF İNGİLİZCE ÖĞRETMENİ/ZÜMRE BAŞKANI

GSM: 0(507) 788 01 81

### ➤ **OXFORD ONLINE PRACTICE KART KULLANIMI**

\*Mart ayı boyunca 7. 8. ve 9. ünitelerimizi tamamlayacağımız için

- 25-26 Şubat Cumartesi-Pazar tarihlerinde 7. Ünitinin online çalışmalarını,
- 4-5 Mart tarihlerinde 8. Ünitinin online çalışmalarını
- 18-19 Mart tarihlerinde 9. Ünitinin online çalışmalarını
- 1-2 Nisan tarihlerinde Fluency Time 3 ünitesinin online çalışmalarını tamamlayabilirsiniz.

\*Ayrıca her öğrencimizde bulunan Family and Friends 3 Students MultiROM 'daki aynı ünite etkinliklerini aynı tarihlerde yapabilir, öğrencimizin eğlenerek pekiştirmesine katkı sağlıyor olabilirsiniz.

➤ OXFORD BIG READ 2. ROUNT

2.Raunt Başlangıcı: 13 Şubat 2017

2.Raunt Projeleri Teslimi için Son Gün: 31 Mart 2017

2.Raunt bölge finalistleri belli oluyor: 20 Nisan 2017

2.Raunt kazananları belli oluyor: 27 Nisan 2017

**MONTHLY PLAN of MARCH (Mart Ayı Haftalık Bülteni)**

27 February- 3 March

Class Book, Pages : 64,65,66,67

Workbook, Pages : 60,61,62,63

- *To describe people's shopping using 'would like' and countable or uncountable nouns :*

❖ Ollie **would like** some meat, a melon and three cucumbers.

❖ Tom **would like** some onions and two pears.

- *To write sentences with 'would like' and countable or uncountable nouns :*

❖ I'd like some melons.

❖ I'd like an orange.

❖ I'd like a biscuit.

❖ I'd like some meat.

- *To put up questions with 'would you like' and 'what would you like' :*

❖ Would you like some melons ?

❖ Would you like an orange ?

❖ Yes, please.

❖ No, thanks.

❖ What would you like ?

❖ Would you like a pear ?

❖ I'd like some potatoes, please.

❖ Yes, please.

- *Reading Text: My Favourite Dish: Reading, learning new words ( dish, need, butter, pepper, peas, mash, pot, mix, add ) and answering the questions according to the reading paragraphs :*

- *To put adjectives describing size before adjectives describing colour:*

❖ I can see a big, white bird.

❖ Look at the tall, green trees.

**6 March-10 March**

**Class Book, Pages** : 68,69

**Workbook, Pages** : 64,65

- *To identify and describe different places and adjectives* : Lake, mountain, waterfall, ocean, wide, big, deep, high.
- *To identify comparative and superlative forms of short adjectives* :

❖ Colin is faster than Tom.	❖ Leo is shorter than Max.
❖ Russia is bigger than Spain.	❖ The fastest animal in the world is the cheetah.
❖ Russia is the biggest country in the world.	❖ Amy is the shortest girl in our class.

- *To notice changes of spelling in the formation of comparative and superlative adjectives* :

❖ bigger than-the biggest	❖ taller than-the tallest
❖ smaller than-the smallest	❖ faster than-the fastest

**13 March-17 March**

**Class Book, Pages** : 70,71,72,73

**Workbook, Pages** : 66,67,68,69

- *To ask and answer questions using short superlative adjectives* :

❖ What's the slowest animal ?	❖ What's the fastest transport ?
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- *To learn new words ( sand, pond, plant, tent, hear, hold )*
- *Reading Text : World Records: Reading, learning new words ( temple, square, bridge, middle, fact, surface, zone, through, flow into ) and matching sentences according to the paragraphs.*
- *To review adverbs of frequency* :

❖ I always go shopping.	❖ I sometimes brush my teeth.
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20 March-24 March

Class Book, Pages : 74,75,76,77,78,79

Workbook, Pages : 70,71,72,73

- *To learn some useful language for giving directions :*

❖ Excuse me, where's the cinema ?	❖ It's opposite the school.
❖ It's next to the post office.	❖ Can you tell me the way to the museum, please ?

- *To draw a map of an island and to ask for and give directions :*

❖ Where's the cafe ? ->> It's next to the beach.
❖ Can you tell me the way to the beach ? ->> Sure. Turn left, then go straight on. You can't miss it.

- *To review adverbs of frequency:* ( always, sometimes, never )
- *To review comparatives and superlatives :* ( bigger than - the biggest, shorter than - the shortest )
- *To review countable and uncountable nouns:*( a banana, an orange, some milk )
- *Reading Texts : Food & My favourite Dish: Reading, understanding, answering the questions and learning some words* ( traveller, arrive, pot, trust, share, disappointed, fill, herbs, bunch, drop, smell, delicious, aubergines, lentils, beans, nuts, traditional, block, pita, stick, tasty, curry, dessert, spicy, sticky, plate, treat )

27 March-30 March

Class Book, Pages : 80,81

Workbook, Pages : 74,75

- *To identify different things in a park : paths, grass, flowers, bin, trees, playground, fountain, litter*
- *To understand and use 'must and mustn't' :*

❖ You mustn't take photos here.
❖ You must be quiet.
❖ You mustn't walk on the grass.
❖ You must do your homework.